

PROGRAMME BOOK

KUALA LUMPUR INTERNATIONAL COMMUNICATION, EDUCATION, LANGUAGE & SOCIAL SCIENCE CONFERENCE

KLiCELS

THE 9TH KUALA LUMPUR INTERNATIONAL COMMUNICATION, EDUCATION,
LANGUAGE & SOCIAL SCIENCE CONFERENCE

KLiISC

The 6th Kuala Lumpur International Islamic Studies
And Civilisations Conference

“EMBRACING NEW CHALLENGES OF THE GLOBALISED WORLD”

24-25 MARCH 2018
Hotel Bangi-Putrajaya,
Selangor, MALAYSIA



KEYNOTE SPEAKER
PROFESSOR DR. HJ. ABDUL SAMAT MUSA
Faculty of Syariah and Law,
Universiti Sains Islam Malaysia (USIM)

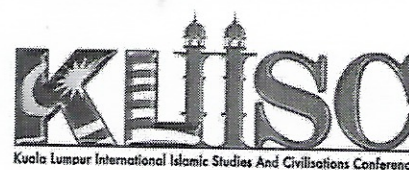
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GENERAL INFORMATION

Welcome

It's our pleasure to welcome you to the 9th Kuala Lumpur International Communication, Education, Language & Social Sciences Conference 2018 (KLICELS9) & the 6th Kuala Lumpur International Islamic Studies and Civilisations Conference 2018 (KLIISC6), held in Hotel Bangi-Putrajaya, Selangor, from March 24 – 25, 2018. The conference is organized by ZR Resources (Co. Reg. No. 002131022-P) in collaboration with Ryverra Sdn Bhd and invited Academicians from local university in Malaysia, with the support from Tourism Malaysia. We wish you a pleasant stay and a fruitful conference.

Venue

The conference venue will be the **Hotel Bangi-Putrajaya, Bandar Baru Bangi, Selangor, Malaysia**

Conference Site

- The Opening and Closing Session will take place at Melati Hall (Level 2)
- The Parallel Sessions will take place at Melati Hall, Melati 3 & Raya (Level 2)

Note: Hotel Lobby is Level 3

Tea and Lunch Breaks

Tea and Lunch break will take place in the restaurant of the Hotel Bangi-Putrajaya (Funtasia). Lunches will include a variety of national dishes, including vegetarian food. Lunch coupon will be provided during registration.

No Smoking

Smoking is prohibited in all public buildings.

Internet Access

Inside the Conference venues will be a wireless free internet connection.

Map of the City

You will find the map of the city in Conference Welcome Pack.

Local Public Transport

Kuala Lumpur has a good public transportation system that can be used to travel throughout the city centre and beyond the city limits:

Buses

Rail – Light Rail Transit (LRT), Commuter Services, Monorail Services and Airport Services

Taxis

Please refer to Reception Counter for assistance.

CONFERENCE SCHEDULE

Saturday, March 24, 2018

Time	Event	Venue
8.00am – 9.00am	Registration	Melati Hall
9.00am – 10.00am	Opening Session Welcoming Remarks Keynote Speaker Prof. Dr. Hj. Abdul Samat bin Musa, Faculty of Syariah and Law, Universiti Sains Islam Malaysia Photography Session	Melati Hall
10.00am – 10.30am	Networking Break	
10.30am – 1.00pm	Parallel Session 1	Melati Hall, Melati 3 & Raya
1.00pm – 2.00pm	Networking Break	Funtasia (Level1)
2.00pm – 4.00pm	Parallel Session 2	Melati Hall, Melati 3 & Raya
4.00pm – 4.15pm	Networking Break	
4.15pm – 5.45pm	Parallel Session 2 (continue)	Melati Hall, Melati 3 & Raya
5.45pm – 6.00pm	Closing Session	Melati Hall

Sunday, March 25, 2018

Time	Event	Venue
7.30am – 8.00am	Assembly For Bus Tour Visit	Lobby
8.30am – 4.00pm	*Tour visit to Malacca Historical City	
5.00pm – 5.30pm	Back to Hotel Lobby	

Note: *Subject to change



018-012 Dr. Tijani Ahmad Ashimi
International Islamic University
Malaysia



Kuala Lumpur International Islamic Studies And Civilisations Conference

CONTRIBUTION OF MUSLIM SCHOLARS TO THE FIELD OF
MEDICINE (WITH PARTICULAR REFERENCE TO IBN SINA AND
AL- RAZI DURING THE ISLAMIC GOLDEN AGE)

1.00pm – 2.00pm Networking Break

2.00pm – 6.00pm Parallel Session 2

Session Chair: Dr. Mohd Hilmi Abdullah Venue: Melati Hall (KLICELS9)

001-005	Syed Mazharul Islam <i>Independent University, Bangladesh</i>	WORLD ENGLISHES: VARIATIONS OR DEVIATIONS
063-060	Dr. Shafinah Rahim <i>Universiti Malaysia Sarawak</i>	SOFT SKILL TRAINING IN UNIMAS: A COST BENEFIT ANALYSIS
059-051	Zahari Suppian <i>Universiti Kebangsaan Malaysia</i>	ANALISIS CIRI-CIRI PSIKOMETRIK INSTRUMEN SIKAP GURU PELATIH TERHADAP PENTAKSIRAN
007-004	Diana Wulandari <i>Universiti Utara Malaysia</i>	PENGARUH GAYA ASUHAN IBU BAPA TERHADAP GEJALA PONTENG SEKOLAH
004-017	Dr. Rahimah Wahid <i>Universiti Pendidikan Sultan Idris</i>	IMPAK RESIDU DALAM PENILAIAN INPUT EKOLOGI DAN EIA BAGI PROJEK KUARI DI MALAYSIA
008-006	Siti Zaharah Ahmad <i>Universiti Utara Malaysia</i>	EFIKASI DIRI GURU DALAM MENANGANI KANAK-KANAK AGRESIF DI PRA-SEKOLAH: SATU KAJIAN KES DI NEGERI KEDAH DARUL AMAN
013-010	Banu Tanchang Kaundan <i>Universiti Kebangsaan Malaysia</i>	HUBUNGAN STRATEGI KOMUNIKASI DENGAN TAHAP PENGUASAAN BAHASA MELAYU DALAM KALANGAN PELAJAR INDIA

4.00pm – 4.15pm Networking Break

043-033	Dr. Mohd Hilmi Abdullah <i>Universiti Pendidikan Sultan Idris</i>	CONFLICTS IN THE TRANSLATION OF MEDICINAL PLANT NAMES FROM ARABIC TO MALAY
044-036	Lo Siau Wei <i>Universiti Kebangsaan Malaysia</i>	THE EFFECTIVENESS OF METACOGNITIVE STRATEGY MODULE TO THE LEVELS OF PUPILS UNDERSTANDING IN MALAY LANGUAGE AT CHINESE PRIMARY SCHOOL
048-035	Nor Farhana Mardhiah Fissol <i>Universiti Kebangsaan Malaysia</i>	LANGUAGE LEARNING CHALLENGES AND SOLUTION AT MELAKA FOUNDATION COLLEGE.

Session Chair: Youssef Abdulhamid Mustafa Alkhurmani Venue: Melati 3 (KLICELS9)

011-007	Dr. Azlina Kamaruddin <i>Universiti Utara Malaysia</i>	CHALLENGES IN CULTIVATING EXCELLENT COMMUNICATION SKILLS
068-062	Zainal Arifin Md Tahir <i>Universiti Putra Malaysia</i>	CONCEPTUAL EXPLORATION OF THE RELATIONSHIP BETWEEN COMMUNICATION LEADERSHIP, CORPORATE CULTURE AND CORPORATE REPUTATION IN THE LEADING MEDIA GOVERNMENT-LINKED COMPANIES

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ABSTRACT

Islamic finance is essentially a blended combination of Islamic commercial and social finance, without dichotomizing commercial and social dealings. When there is a call to act socially, profits become not a concern, but seeking the well-pleasing of Allah. This study aims to investigate models of integrated Islamic commercial and social finance in Indonesia, using field survey, in-depth interview and focus group discussion to practitioners, experts and academicians from 10 (ten) provinces in Java and Sumatra.

The results shows that there are three levels of integrated model: 1) Islamic bank model (IBM) in national level; 2) Islamic community bank model (ICBM) in community level; and 3) Islamic microfinance model (IMFM) in micro level. In IBM, Islamic bank, as Islamic commercial finance institution in national level, establishes Baitu Maal to carry out Islamic social finance as Amil of zakat (including infaq and sadaqa) and Nadzir of waqf (including cash waqf). In ICBM, Islamic rural bank, as Islamic commercial finance institution in community level, sets up Social Unit to carry out Islamic social finance managing zakat, infaq, sadaqa and waqf (especially cash waqf). Meanwhile, in IMFM, Baitu Maal wat Tamwil (BM) consists of Baitu Maal division to carry out Islamic social finance as Amil (managing zakat, infaq and sadaqa) and Nadzir (managing waqf, including cash waqf), as well as Baitu Tamwil to carry out Islamic commercial microfinance. Country adopting dual financial system, where Islamic finance co-exists with conventional finance would benefit from integrated Islamic commercial and social finance models, in addition to the individual benefits of Islamic commercial finance and Islamic national, community and micro level. Second, in macro level it could help in enhancing the resilience and stability of the Islamic financial system as a whole.

Keywords: Islamic Finance, Islamic Commercial Finance, Islamic Social Finance, Integrated Model

KLIJISC6: 018-012

**CONTRIBUTION OF THE MUSLIM SCHOLARS TO THE FIELD OF MEDICINE
(WITH PARTICULAR REFERENCE TO IBN SINA AND AL-RAZI DURING THE ISLAMIC GOLDEN AGE)**

Tijani Ahmad Ashimi
IIUM

ABSTRACT

Science is a part of the systematic knowledge of nature which is undoubtedly acquired through a methodology based on observation, hypothesis and experiment. In the Qur'an science is an essential activity for any Islamic community for it increases the understanding of the signs of God and hence brings the *ummah* closer to the Creator. Based on this fact, the scientific spirit of Muslim scientists and scholars flows from their consciousness of Tawhid (Unity of God), this tawhidic worldview has played a very vital role in exploring the physical world and discovers its secret (*sunatullah*). Hence the famous Muslim scientists like al-Razi, Ibn Sina, al-Biruni, Ibn al-Haitham, al-Zahrawi just to mention a few, were all noted for their observational power and experimental tendencies as displayed in their wide ranging studies of the natural sciences. As such, these great scholars have produced a lot of books which then being the important references to the later researchers notably the westerners toward the end of the dark age of Europe. Yet, for the sake of conference and by applying a historical approach this humble paper aims to explore the biographies and the immense contributions vis-a-vis the two gigantic Muslim Scholars (Ibn Sina and al-Razi) to the field of Natural sciences

with particular reference to their unique contributions in the aspect of medicine. Finally, the paper will provide a brief conclusion followed by some suggestions and recommendations.

Keywords: Islamic golden age, Muslim contributions, medicine, Ibn Sina, Al- Razi, natural sciences.

KLISC6: 019-013

THE ROLE OF INTER-RELIGIOUS DIALOGUE IN PROMOTING ISLAMIC EDUCATION TO THE EUROPEANS

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ABSTRACT

This study investigates the crucial role played by inter-religious dialogue in promoting Islamic education to the Europeans. Its goal is to provide a better understanding of Islam and its teachings through the channel of education in order to shift the views of Europeans on Islam and Muslims from hostility and enmity to mutual respect and friendliness. This paper starts with a brief introduction on the Europeans and their religious identity. Then, the main discussion focuses on: (1) **what** is inter-religious dialogue and Islamic education? (2) **why** inter-religious dialogue is an important means for the promotion of Islamic education to the Europeans (looking at the situation of European Muslims, their relationship with others, and contemporary issues)?, and (3) **how** inter-religious dialogue promotes Islamic education (discussing themes addressed in inter-religious dialogue activities, establishment of teaching modules, educational centers and institutions, where Islamic education is taught to the Europeans in a dialogue form)? Descriptive and analytical methods are employed by the researcher. This paper have achieved useful findings that will serve as solid solutions for the proper understanding and interpretation of Islamic tenets through an appropriate Islamic education promoted by inter-religious dialogue.

Keywords: Inter-religious dialogue, Islamic education, the Europeans, religious identity, mutual respect.

KLISC6: 012-021

EFFECTS OF STRATEGIC TA'AWUN ON SUSTAINABLE, ENTREPRENEURIAL AND URBANISED SMART SOCIETY IN MUSLIM WORLD

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ABSTRACT

This study explores the effects of strategic *ta'awun* on sustainable, entrepreneurial and urbanised smart society in Muslim world. *Ta'awun* is a Divine commandment to humanity for mutual cooperation in optimising benefits of human civilisation. It is a default communities of practice with unified objectives in making the world a better place. The mutual cooperation driven by unified understanding provides synergy for sustainable development, entrepreneurial eco-system for economic growth and urbanised in human population, which leads to smart society. The study interviewed five key decision makers and three policy makers represented different geographical locations (Southeast Asia, South Asia, Middle East Asia, North America, and Europe). The informants argued that degree of strategic *ta'awun* determines the level of sustainability for entrepreneurial smart city. The dependency to major International aid such as from IMF, WHO, UNHCR, and UNESCO has reduced strategic cooperation among the society in the Muslim world. The study suggests the future research to employ case study method for more contextual insights.

Keywords: *Ta'awun*, Entrepreneurial mindset, Urbanised smart society, Muslim World.